

Education

The aim of this conference is to showcase current graduate student research in education in the Atlantic region and beyond. This year, the AEGSC is collaborating with The Canadian Counselling and Psychotherapy Association (CCPA).

Due to the COVID-19 pandemic, this year's conference will take place online in a dual synchronous and asynchronous format. Some conference participants have created digital versions of their presentations, which will be hosted on the AEGSC conference website as of Friday June 25, 2021 (<http://aegsc.educ.unb.ca>); live, virtual, presentations are scheduled to occur on Friday, June 25 beginning at 4 pm and Saturday, June 26 beginning at 10 am (<https://www.facebook.com/unbfeduc>). Please view the presentations and/or contact presenters via e-mail to discuss their work.

DESCRIPTION Amid the unpredictability of the COVID-19 pandemic, graduate students have had to adapt to the "new normal" of scholarly life in myriad ways. In this keynote panel, three scholars actively engaged in graduate studies through (parts of) the COVID-19 pandemic invite you into a personal, reflective conversation positioned at the intersections of their work, research, and lives during the pandemic. As scholars of education, the panelists are interested in taking up the shifting scholarly landscapes of graduate studies and the future of Canadian education amidst the precarities of a global crisis.

**KEYNOTE PANEL DISCUSSION WITH DR. ADRIAN DOWNEY
DR. KIM STEWART
KEIRA BRANT-BIRIOUKOV**

DATE Saturday June 26, 2021

TIME 10:00 am–12:00 pm AST

LOCATION Facebook (<https://www.facebook.com/unbfeduc>)

Adrian M. Downey is an assistant professor at Mount Saint Vincent University (MSVU) in the Faculty of Education. He is Mi'kmaq connected to the Qalipu Mi'kmaq First Nation. He holds a PhD from UNB, a MAEd from MSVU, and undergraduate degrees in music and education from Bishop's University. His research is focused on Indigenous education, educational foundations, and curriculum theory.

Kim Stewart is an assistant professor at the UNB Faculty of Education. She has experience in the field of education as a teacher (both locally and internationally), principal, researcher, curriculum developer, and literacy subject coordinator. Kim's research investigates multiple ways of being literate across institutional and community spaces with a focus on strong literate identities. Her current research investigates the educational pathways of early childhood educators in Eastern Canada. Kim can be reached at stewart@unb.ca

Kiera Brant-Birioukov (she/her) is a Haudenosaunee PhD Candidate in the Department of Curriculum & Pedagogy at the University of British Columbia. Kiera is Kanyen'kehà:ka (Mohawk Nation) and lives in her ancestral community of Tyendingaga Mohawk Territory. She completed her BA (Aboriginal Studies), BEd (Primary/Junior), and MA (Education) at the University of Ottawa. Her work and research are guided by her passion for curriculum theory, transformative teacher education, and language revitalization. She has published on theorizing reconciliatory pedagogies, reconceptualizing Indigenous teacher education, and articulating Indigenous resilience and innovation. When she is not writing, Kiera can probably be found outside in her garden.

For a conference schedule please refer to our AEGSC website <http://aegsc.educ.unb.ca>

For further information or inquiries please contact

Angelina Heer a.heer@unb.ca or Allen Chase achase@unb.ca