

THE 9TH ATLANTIC EDUCATION GRADUATE STUDENT CONFERENCE

ENTANGLEMENTS OF LEARNING

The aim of this conference is to showcase current graduate student research in education in the Atlantic region and beyond. This year, the AEGSC is collaborating with The Canadian Counselling and Psychotherapy Association.

Due to the COVID-19 pandemic, this year's conference will take place online in an asynchronous format. Some conference participants have created digital versions of their presentations, which will be hosted on the AEGSC conference website as of Saturday June 20th, 2020 (<http://aegsc.educ.unb.ca>). Please view the presentations and/or contact presenters via e-mail to discuss their work.

KEYNOTE ADDRESS DR. CYNTHIA BRUCE

Topic ... question ... Study ... Career?

DATE Saturday, June 20th, 2020

PLACE Hosted Live Streamed, UNB Faculty of Education Facebook Page:
<https://www.facebook.com/unbfeduc/>

TIME 10:00AM - 12:00PM, AST Please feel free to join the conversation

For most of us entering graduate education, masters and doctoral research are linked to a deep curiosity and a love of learning. It's our area of focus throughout our degrees, but it also gives life to our work after thesis defense in remarkable, and sometimes unpredictable ways. Dr. Cynthia Bruce will explore this path through a discussion of her doctoral research in the area of disability studies and higher education. She will offer an overview of the genesis of her doctoral study and an outline of methodology and findings. Her work since defense has taken her in interesting and sometimes unanticipated directions, so she will conclude with a discussion of how her study shaped her research program and how she has been able to mobilize that program to support career growth and advancement.

Dr. Cynthia Bruce is a blind activist researcher and educator in the School of Education at Acadia University in Wolfville, Nova Scotia. Her current teaching and research activities aim to expose the systemic and institutional policies and practices that work against the realization of disability rights for disabled students and faculty. She researches experiences of student self-advocacy in order to understand and critique the role it plays in perpetuating ableism and ableist normativity on university campuses with the aim of identifying opportunities to generate meaningful inclusion for diverse learners. Dr. Bruce is completing her second year as a full time instructor in Acadia's School of Education, and she is pleased to be joining the Concordia Department of Creative Arts Therapies as an Assistant Professor of Music therapy, Health and Wellness on August 1st, 2020.

For information, please visit our Facebook page www.facebook.com/unbaegsc/

For further information or inquiries, please contact Adrian Downey & Angelina Heer
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